# 2010 Nebraska State Fair

# Department C – Child Development

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The term Child Development includes child care, family life, personal development and character development. To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to these 4-H manuals: The Infant, The Toddler, The Preschooler, Middle Childhood, and The Sitter.

Information Sheets. Each exhibit in classes 1, 2, 3, 4, and 6 must include the required information on paper placed with the entry tag. No plastic binders please. Information sheet may be in a plastic bag. Information sheets for classes 1 - 4 should include:

1) Where did I get the idea for this exhibit?
2) What decisions did I make to be sure exhibit is safe for child to use?
3) What are children this age like? Give 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
4. How does this exhibit attract a child's attention, what can the child learn from this exhibit, or how does it promote growth and development?

Information sheet for Class 6 should include:

1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
2) What will the child learn or what skills will they gain by using the kit?
3) What item(s) were made by the 4-H'er. 4-H'er should make one or items in the kit, but purchased items are also allowed.

Classes 1 - 4 must be items made by the 4-H'er. Possible purchased parts are acceptable such as dice for a gradeschooler to play a game, but the significant part of the exhibit must be made by the 4-H'er. Not acceptable: Items for display in a child's room (which is a home environment item), container but not the contents made by the 4-H'er, or group of items assembled for a purpose but not made by the 4-H'er. Games must include instructions for playing the game.

The Child Development quota for exhibits at the State Fair is 30% of the county's total enrollment in all child development projects. This 30% can be used to bring exhibits from classes 1,2,3,4,5,8 & 9. In addition, to the 30%, each county may only enter 2 Babysitting Kits from Class 6 and 2 Family Involvement exhibits from class 7.

## Division 200

## Class:

**1.** THE INFANT: Toy, game, or activity made for baby (Birth - 18 mos.)
**2.** THE TODDLER: Toy, game or activity made for toddler (18 mos. - 3 yrs.)
**3.** THE PRESCHOOLER: Toy, game or activity made for preschooler (3 - 5 yrs.)

**4.** MIDDLE CHILDHOOD: Toy, game or activity made for gradeschooler (6 - 9 yrs.)

4-H'ers taking any of the above projects or The Sitter may enter:
**5.** ACTIVITY WITH A YOUNGER CHILD - Poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make scrapbook or poster. No information sheet needed for class 5.
**6.** THE SITTER - Babysitting Kit. **State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for.** Purpose of the kit is for the 4-H'er to take with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. See The Sitter manual (4H266 revised 2002) for appropriate items to include. 4-H'er should make one or more items in the kit, but purchased items are also allowed. Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15"x10". All items in kit must be safe for child to handle. Information sheet for Class 6 should include: 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age. 2) What will the child learn or what skills will they gain by using the kit? 3) What item(s) were made by the 4-H'er. Most importantly the kit should serve a defined purpose, not just be a catch all for several items.
4-H'ers taking any of the projects in Department C-200 may enter:
**7.** FAMILY INVOLVEMENT ENTRY. Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feedbunk. Items may be exhibited if desired. Other possibilities include a house or farm clean up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

4-H'ers taking GROWING ALL TOGETHER (CD 2, 3) may enter:
**8.** GROWING WITH OTHERS Scrapbook or poster. Examples - How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.
**9.** GROWING IN COMMUNITIES. Scrapbook or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.