

2013 Nebraska State Fair

Department Communications

Division 151: 4-H Presentations Contest

Co-Superintendents- Tracy Pracheil, Cathy Johnston0

Primary 4-H Presentations Contest Changes for 2013:

- Two former classes (Presentations using Audio Visual and Presentations Using Posters) have been combined to create new Illustrated Presentations Class.
- Addition of new Teaching Presentation Class.
- Adjustment of time limits for both individuals and teams in all classes.
- Team presentations are allowed for all classes.
- Presenters for all classes must have received a purple rating at the county contest.
- Presenters for all classes must be 10 years old by January 1, 2013.

Following the county presentations contest, 4-H youth who plan to participate in the 4-H Presentations Contest at the Nebraska State Fair will need to provide the following information to their local UNL Extension Office to be entered into ShoWorks:

- name
- title of their presentation
- preferred presentation day/time (please note the assigned presentation day of some classes)
- educational priority (4-H science, agricultural literacy, career development, citizenship and leadership, or healthy living) that is the focus of the presentation

Educational resources for youth participating in the 4-H Presentations Contest can be found at <http://4h.unl.edu/web/4hcurriculum/presentations>.

General Rules for Classes B151112, B151113, B151114, and B151115:

- Participants are required to pay a non-refundable fee of \$5/person or \$10/team of two.
- A team presentation, consisting of two (2) individuals, may be given for any class; there is no separate class for team presentations.
- All presenters for all classes must be 10 years old on January 1, 2013.
- All presenters for all classes must have received a purple rating at the county contest.
- All classes require the presence of the contestant(s).
- All 4-H Presentations topics should be related to how the 4-H youth is learning about 4-H science, agricultural literacy, career development, citizenship and leadership, or healthy living, through their 4-H experiences or 4-H projects. Refer to “Incorporating Nebraska 4-H Educational Priorities into 4-H Presentations” for examples.
- Enrollment in the project area in which the participant is making a presentation is not required.
- 4-H Presentations should include an introduction (the “why” portion of the topic), a body (the “show and tell” portion of the topic), and a conclusion/summary (the “what” portion of the topic).
- Participants may be penalized if their presentation exceeds the time limits. Each participant is required to wear the 4-H chevron, 4-H emblem, or 4-H shirt during their presentation.
- The 4-H Presentations Contest schedule and location will be sent electronically to all UNL Extension Offices as soon as possible after Nebraska State Fair entries are due.
- Participants will receive the contest schedule prior to State Fair from their local UNL Extension Office.
- The 4-H Presentations Contest check-in area will contain a refrigerator, a microwave, and temporary storage for presentation supplies.
- Presenters are expected to clean-up the areas in which they work.
- Presenters using computer-based visuals may bring files on a CD-ROM or a USB drive that is PC formatted. Participants may also provide their own computer or other equipment as needed;

however, participants must be able to connect their computer to a video and audio VGA plug on the television.

- Only presenters and contest officials will be permitted in the designated preparation areas; no relatives or friends, please.
- Live animals of any kind may be used in the presentation. Health papers are required to bring the animal on the grounds. Presenters are responsible for all stalling arrangements, care and handling of animals. Animals can only remain in the presentation area while the owner is present.

Class B151112 Illustrated Presentation. SF67.

Additional Rules for Class 112:

- **Description:** An Illustrated Presentation is a live presentation with a formal talk where youth will use visual aids (such as props, posters, computer-based visuals, handouts, video, etc.) to show and tell others how to do something.
- **Participant Qualification:** Purple rating at the county contest
- **Age:** 10 years old on January 1, 2013
- **Class Limitations:** If participating in Class 112, youth cannot participate in Class 114.
- **Judging Style:** Judge views entire presentation and engages in question and answer session following presentation.
- **Location of Presenter:** On stage
- **Time Limit:** 6-8 minutes individual, 8-10 minutes team
- **Presentation Dates:** 8/25/13, 8/26/13, 8/31/13, 9/1/13
- **Equipment Provided:** Two (2) tables, one (1) easel, PC Compatible Computer (including the following software: Apple Quicktime Player, Microsoft Windows Media Player, and Microsoft PowerPoint 2010), large television screen, hands-free microphone
- **Awards:** Top eight (8) outstanding presenters will be given a cash award.

Class B151113-Multimedia Presentation. SF69.

Additional Rules for Class 113:

- **Description:** A Multimedia Presentation is a live presentation where youth will provide a 1-2 minute oral introduction (name, background/goal of presentation, intended audience, where presentation could be shared, etc.) followed by a self-automated, free-standing, digital presentation.
- **Participant Qualification:** Purple rating at the county contest
- **Age:** 10 years old on January 1, 2013
- **Class Limitations:** None
- **Judging Style:** Judge views entire presentation and engages in question and answer session following presentation.
- **Location of Presenter:** On stage for formal introduction, seated in audience for digital presentation.
- **Time Limit:** 6-8 minutes individual, 8-10 minutes team (includes both oral introduction and digital presentation)
- **Presentation Date:** 8/31/13
- **Equipment Provided:** Two (2) tables, one (1) easel, PC Compatible Computer (including the following software: Apple Quicktime Player, Microsoft Windows Media Player, and Microsoft PowerPoint 2010), large television screen, hands-free microphone
- **Awards:** Top two (2) outstanding presenters will be given a cash award.
- **Additional Information:** The presentation may include photos, clip art, animation, video, and audio/sound. No CD or .mp3 players are allowed; sound must be embedded into the presentation.

Any freeware/software program may be used to create the presentation; however, the only file formats that will be accepted include: .mpeg, .wmv, .mp4, .mov, .ppt, .pptx, or .avi.

Class B151114-Premier Presenter Contest. SF66.

Additional Rules for Class 114:

- **Description:** A live presentation with a formal talk where youth will use visual aids (such as props, posters, computer-based visuals, handouts, video, etc.) to show and tell others how to do something.
- **Participant Qualification:** Each Nebraska County may advance one individual or one two-person team (top purple or Grand Champion Presentation in the county contest)
- **Age:** 10 years old on January 1, 2013
- **Class Limitations:** If participating in Class 114, youth cannot participate in Class 112.
- **Judging Style:** Judge views entire presentation and engages in question and answer session following presentation.
- **Location of Presenter:** On stage
- **Time Limit:** 6-8 minutes individual, 8-10 minutes team
- **Presentation Dates:** 9/1/13
- **Equipment Provided:** Two (2) tables, one (1) easel, PC Compatible Computer (including the following software: Apple Quicktime Player, Microsoft Windows Media Player, and Microsoft PowerPoint 2010), large television screen, hands-free microphone
- **Awards:** Each county Premier Presenter will receive a \$50 cash award if they participate in the 4-H Presentations Contest at the Nebraska State Fair. Top four (4) presenters will be given a \$100 cash award.

Class B151115-Teaching Presentation. SF68.

Additional Rules for Class 115:

- **Description:** A Teaching Presentation is a live, interactive presentation where youth will continuously engage an audience by showing and telling them how to do something while answering questions.
- **Participant Qualification:** Purple rating at the county contest
- **Age:** 10 years old on January 1, 2013
- **Class Limitations:** None
- **Judging Style:** Judge occasionally stops to view presentation, ask questions, and observe audience engagement.
- **Location of Presenter:** Behind table amongst 4-H exhibits
- **Time Limit:** 30 minutes individual, 45 minutes team
- **Presentation Dates:** 8/25/13, 8/26/13, 8/31/13, 9/1/13
- **Equipment Provided:** One (1) table, one (1) easel, PC Compatible Computer (including the following software: Apple Quicktime Player, Microsoft Windows Media Player, and Microsoft PowerPoint 2010), large television screen, hands-free microphone
- **Awards:** Two (2) outstanding presenters will be given a 4-H Special Communications Topic Award for sharing a presentation that does the best at teaching the audience about a topic that aligns with one of the 4-H educational priorities (4-H science, agricultural literacy, career development, citizenship and leadership, or healthy living).

Division 153: Express Yourself

Co-Superintendents- Tracy Pracheil, Cathy Johnston0

Primary Express Yourself Changes for 2013:

- All classes changed to focus on Citizenship and Leadership and/or Career Development educational priority.

Educational resources for youth taking the Express Yourself project can be found at <http://4h.unl.edu/web/4hcurriculum/communications>.

For each class, create an educational exhibit [a poster (14"x22"), an essay (3-5 pages), a video (1-3 minutes), or small display of educational nature] that displays the information requested.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

LEVEL 2: PUTTING IT TOGETHER

Class B153001. ***Me As a Mentor***. SF94. Serve as a mentor for a younger person in your family, school, church, club, library, or community. Keep an Activity Log of what you and your mentee do together and how you communicate. Create an exhibit that includes the Activity Log, your thoughts about the relationship you have developed with the young person, and how you plan to support him/her in the future.

Class B153002. ***4-H Community Service Press Release***. SF95. Write and distribute a press release about a recent or upcoming community service project completed by you or your 4-H club to your local media (newspaper, radio station, community newsletter, etc.). Create an exhibit that includes the press release, an example of how the media distributed the information in the press release, a summary about your experiences in writing and distributing the press release, and how you can use press releases to share information about future community service projects.

LEVEL 3: THE PERFECT FIT

Class B153003. ***My Political Platform***. SF96. Select a 4-H, school, or community office that is of interest to you. Research the responsibilities related to the office and determine what public issues and needs are currently being addressed. Use this information to help you outline a possible platform if you were to run for the office. Create an exhibit that shares what you found through your research, the possible platform you would use, why you chose the issues that are focused on in your platform, and how you would share this platform with voters.

Class B153004. ***Current Event Interview***. SF97. Select a current event in your community, county, state, or country. Select five people who are different from each other (age, gender, nationality, economic standing, etc.) and interview them about their thoughts, reactions, and opinions toward the current event. Create an exhibit that describes the similarities and differences of their views about the current event; also share what you learned by completing the interviews.

Class B153006. ***Non-Profit Advertisement Design***. SF99. Locate a non-profit organization in your community. Interview those who work, volunteer, and use the services of the organization to learn what they would like others to know about the organization. Design an advertisement tool (flyer, brochure, poster, video, display, web page etc.) that can be used by the organization. Create an exhibit that includes the advertisement design, how it could be used by the organization, and how it will relate to those who view it.

Class B153005. ***Career Exploration Essay***. SF98. Complete a career exploration experience (job shadowing, interview, mentor experience, etc.) for a potential career field that is of interest to you. Create an exhibit that displays what you learned, the skills required for the career, the type of demand there is for the career, and how you could prepare yourself to someday find a career in this field.