Letter of Application for the Position of Dean at the Nebraska College of Technical Agriculture (NCTA)

10/25/2012 | Dann E. Husmann – Candidate for Dean of NCTA

Dear Search Committee:

I believe that one positions oneself to be at the "right place at the right time" and after reading the position announcement for dean of the Nebraska College of Technical Agriculture (NCTA), and hope that my education and varied experience in higher education have positioned me to apply for this unique appointment.

For the past five years, I have served the College of Agricultural Sciences and Natural Resources (CASNR) at UNL as the associate dean of Student Affairs. Working in the Dean's office has afforded me the opportunity to work with all students and faculty in CASNR including serving on the college's curriculum committee and faculty advisory council. I also work closely with the faculty and staff in CASNR on the curricula within the specific degree programs in the college and with many colleges within UNL. Being involved in the curriculum aspects of programs, I have also designed and delivered a variety of training programs to faculty and staff related to MyRed, WebNow, DARS, Blackboard, and the newly instituted MyPlan used to assist faculty in their role of advising. I also coordinate the faculty FTE calculations related to the annual report of faculty accomplishments (e-ARFA) and serve on the development team on the newly developed and designed Activity Insight (AI) used this year to capture faculty accomplishments for the past year. I am very familiar with the academic reporting guidelines and procedures within CASNR. From a budget perspective, I have observed my administrators the value of having individuals with budget and accounting experience assisting you in the short-term and long-term financial needs of the institution. I have sat in on budget discussions and realize I must look to the experts from the finance office to provide me with an accurate picture of the financial commitments and opportunities within the institution.

I have worked with students in all of my professional positions. I enjoy assisting young adults in identifying their roles and purposes in agriculture and in their personal lives. The success and advancements in agriculture will lie directly on the shoulders of the young women and men we prepare in our educational institutions. I would love to be involved with this task by being considered as a candidate for the dean's position at the Nebraska College of Technical Agriculture (NCTA) at Curtis, Nebraska and to have the opportunity to work with the fine faculty and staff of your institution.

I appreciate the time and effort required to select outstanding leadership at NCTA for the upcoming academic year. If you believe my application warrants future consideration, please do not hesitate to contact me at your earliest convenience. I hope to hear from you soon.

Sincerely,

Dann E. Husmann
Professor of Agricultural Leadership, Education and Communication
Associate Dean of Student Affairs for the College of Agricultural Sciences and Natural Resources
University of Nebraska-Lincoln

DANN EUGENE HUSMANN

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EDUCATION

Ph.D. Community and Human Resources
Emphasis in Human Resource Development
University of Nebraska-Lincoln, May 1991

M.S. Agricultural Education
Emphasis in Agricultural Education
Kansas State University, December 1986

B.S. Agricultural Education
Emphasis in Secondary Teaching
University of Nebraska-Lincoln, May 1982

PROFESSIONAL EXPERIENCE

University of Nebraska-Lincoln

Associate Professor, 2000 – 2006
Professor, 2006 – Present
Associate Dean – 2007 - Present

CASNR Dean's Office (Associate Dean of Student Affairs) – Duties include the awarding of CASNR undergraduate scholarships, member of CASNR's Faculty Advisory Council (FAC), liaison to the advising committee (RRP – Recruitment, Retention, and Placement), coordinate AGRI 103 recitation sections, provide input on CASNR budget sessions, work with CASNR students with appeals and dismissals including late withdrawals, late change of grade, deficiencies, and reinstatements. Work with graduation services on senior checks and graduation clearances, DARS (Degree Audit Reporting System), task force for international studies, CASNR and departmental substitution/waivers, enrollment management, and Plummer loans.

ALEC Department – Duties include teaching undergraduate courses in teacher preparation with preferred emphasis in mechanized systems/management and appropriate graduate level courses; supervising student teachers of agricultural education; developing new curriculum and courses as appropriate; providing laboratory management in-service instruction for teachers of agricultural education; advising undergraduate and graduate students, and advising the Agricultural Education/Alpha Tau Alpha Club.

South Dakota State University

Associate Professor of Career and Technical Education, 1996 – 2000

University of Wisconsin-Madison

Lecturer of Continuing and Vocational Education, 1994 – 1996

TLC - Transformational Leadership Consultants

Senior Consultant, 1992 – 1994

University of Nebraska

Assistant Professor of Agriculture and Leadership Development, Department of Agricultural Leadership, Education, and Communication, 1991 - 1992
Instructor of Agricultural and Leadership Development, Department of Agricultural Education, 1987 - 1991

Unified School District 470 - Arkansas City, Kansas

Vocational Agricultural/Science Instructor, 1982 - 1987

UNIVERSITY TEACHING EXPERIENCE

University of Nebraska-Lincoln (2000 to present)

AGRI 103-Intro to Ag Nat Res Sys (1 credit)
ALEC 308-*Laboratory Instruction and Management* (3 credits)
ALEC 804-*Problems of the Beginning Agriscience Instructor* (3 credits)
ALEC 904-*Research Seminar* (1 credit)
ALEC 405-*Methods of Instruction for Secondary Agriscience Education* (4 credits)
ALEC 331-*State FFA Officer Seminar* (1-3 credits)
ALEC 845-*Research in Leadership Education* (3 credits)

South Dakota State University (1996 to 2000)

VTE 105-*Principles of VTE* (1 credit)
VTE 201-*Mentorship I* (2 credits)
VTE 202-*Mentorship II* (2 credits)
VTE 301-*Mentorship III* (2 credits)
VTE 302-*Mentorship IV* (2 credits)
VTE 405-*Philosophy of VTE* (2 credits)
EDFN 365-*Integrating Computers into the Curriculum* (2 credits)
VTE 440/540 - Curriculum (3 credits)
VTE 700-*Technology in VTE* (3 credits)
VTE 419-*Methods of Teaching* (3 credits)
VTE 473-*Special Problems* (1-4 credits)
VTE 573-*Special Problems* (1-4 credits)
VTE 590-*SPTP - Mentors* (1 credit)
VTE 590-*Distance Education Delivery Systems* (3 credits)
VTE 720-*Entrepreneurship* (3 credits)
AHED 711-*Organization & Administration of Adult Education* (3 credits)
EDAD 795-*Quantitative Methods in Education* (3 credits)

University of Wisconsin-Madison (1994 to 1996)

CAVE 299-*Independent Study* (1-3 credits)
CAVE 321-*Principles of Adult Education Understanding the Adult Learner* (1 credit)
CAVE 345-*Practicum in Voc Education* (2 credits)
CAVE 355-*Education for Employment* (1 credit)
CAVE 370-*Teaching Vocational Education* (3 credits)
CAVE 470-*Student Teach in Voc Ed* (6-12 credits)
CAVE 521-*Curriculum in Ag Education* (3 credits)
CAVE 609-*Proseminar - Principles of HRD* (3 credits)
CAVE 660-*Principles of Voc and Tech Ed* (3 credits)
CAVE 699-*Special Projects and Problems* (1-4 credits)
CAVE 761-*Supervision of Voc Tech Ed* (3 credits)

University of Nebraska-Lincoln (1987 to 1992)

AGED 202-*Leadership Development* (3 credits)
AGED 294-*Plan Leader & Exp Prgs* (3 credits)
AGED 394-*SAE and Record Keeping* (2 credits)
AGED 313-*FFA Programs and Chapter Advisor Development* (3 credits)
AGED 331-*Supervised Field Experiences* (2-5 credits)
AGED 406-*Adult Ed in Agriculture* (3 credits)
AGED 413-*Program Plan in Ag Ed* (2 credits)
AGED 496-Independent Studies (1-6 credits)
AGED 896-*Graduate Independent Studies* (1-6 credits)
AGED 804-*Problems of the Beginning Teacher* (3-6 credits)

HONORS AND AWARDS

Recipient, Outstanding Academic Adviser. *Awarding organization:* College of Agricultural Sciences and Natural Resources. *Scope:* Local. *Award description:* This award recognizes a faculty member who has been an asset to her/his students. Recipients exhibit leadership and commitment to her/his students and possesses qualities that set her/him apart from other advisers, 2010.

Recipient, Outstanding Educator, North Central AAAE. North Central Regional Research Conference at the University of Nebraska-Lincoln, 2009.

Recipient, NACTA Teaching Fellow. North American Colleges and Teachers of Agriculture. National NCATA Conference at the University of Illinois, 2007.

Nominee, Outstanding Advisor Award for a Student Organization in the College of Agricultural Sciences and Natural Resources in the Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln, 2006.

Recipient, Junior Faculty Award for Teaching Excellence. Holling Family within the College of Agricultural Sciences and Natural Resources in the Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln, 2004.

Recipient, Outstanding Vocational Educator, South Dakota Vocational Education Association. August, 1999.

Recipient, Outstanding Vocational Educator, Trade and Industry Division of the South Dakota Vocational Education Association. August, 1998.

Recipient, Certificate of Appreciation. 1995 Contribution to Student Organization Award. University of Wisconsin-Madison.

Recipient, Mayor's Outstanding Service Award. 1994 Neighborhood Leadership Development Institute. February, 1994.
Recipient, University of Nebraska Omicron Tau Theta Outstanding Dissertation Award. Spring Research Forum. Lincoln, Nebraska. May, 1992.
Recipient, University of Nebraska Omicron Tau Theta Outstanding Officer Award. Member Recognition Breakfast. Lincoln, Nebraska. April, 1992.
Recipient, University of Nebraska-Lincoln Recognition Award for Contributions to Students.1992 University of Nebraska Parents Association Awards Banquet. January, 1992.
Recipient, Honorary State FFA Degree.1991 Nebraska State FFA Convention. Lincoln, Nebraska. April, 1991.
Recipient, Willis Moreland Graduate Research Fellowship. University of Nebraska Human Resource Development Program. January, 1991.
First Place - Nebraska Jaycee Annual Speak-Up. Columbus, Nebraska. May, 1990.
Finalist, Outstanding Student Adviser. University of Nebraska. 1990.
First Place - Nebraska Jaycee Speak-Up Competition. Spring Region Meeting. Lincoln, Nebraska. March, 1989.
Recipient, Gamma Sigma Delta Agricultural Honorary. The American Society of Agriculture. November, 1988.
Recipient, Farmers National Graduate Fellowship. National Farmers Graduate Assistance Program. August, 1988.

Additional Experiences

Research Conference Organizer: AAAE North Central Research Conference. Co-Chaired along with Dr. Lloyd Bell the 2008 AAAE Research Conference. 31 manuscripts/28 reviewers with 24 manuscripts accepted for the conference (77.4%). Manuscripts bundled in 'pdf' format and housed at the AAAE website: http://aaaeonline.org/allconferences.php?sorter_conf=NorthCentral&sorter_year=2008

Panel Reviewer: Higher Education Challenge Grants Program. United States Department of Agriculture (USDA). Reviewed and ranked 12 proposals for funding with two colleagues from Langston University and Southern Illinois University. Washington, DC. April 1-6, 2008.

Adult Consultant: National FFA Organization. National FFA Officer Nominating Committee. Served three years as the adult consultant to the national FFA officer nominating process. 2005 in Louisville, KY and 2006-07 in Indianapolis, IN.

Discussant: National AAAE Research Conference. Discussed four papers at our national meeting in San Antonio, Texas. May 25-27, 2005.

External Consultant: W. K. Kellogg Foundation of Battle Creek, Michigan. Comprehensive responsibilities include the planning, implementation, and evaluation of a seven year project entitled "Food Systems Profession Education Initiative" which currently ranks as one of the top initiatives supported by the W. K. Kellogg Foundation. The top twelve proposals have been funded and will be meeting throughout the fall of 1994 and the spring of 1995.

Scholarship Coordinator: Department of Agricultural Education. Planned, implemented and evaluated the departmental scholarship program for high school seniors, undergraduate students in agriculture and graduate students in agricultural education. Supervised 18 scholarships amounting to over $11,000 of financial aid for students.

Presenter: Myers-Briggs Type Indicator (MBTI).Instrument used to identify individuals' preferred styles of leadership and the strengths and weaknesses of each personality type. Qualified through Otto Kroeger and Associates. Fairfax, Virginia. July 1989.

UNIVERSITY COMMITTEES

University of Nebraska-Lincoln
Member, Enrollment Management Council (2006 to present)
Member, Recruitment, Retention, and Placement (RRP) Committee (2006 to present)
Member, Instructional Technology Advisory Committee (2007 to present)
Member, University of Nebraska-Lincoln Teaching Council (2003-05).
Member, CASNR Curriculum Committee (2002 to 2004 – Chair, 2004 and 2012 to present)
Member, Faculty Advisory Committee for CASNR (2001 to 2002 – Chair, 2002)
Member, Teachers' College Undergraduate Curriculum Committee (2000 to present)
Member, Leadership and Public Issues Education Action Team (2000 to 2006)
Member, Undergraduate Curriculum Committee in AgLEC (2001 to present – Chair, 07-09)
Member, Graduate Research & Curriculum Committee in AgLEC (2000 to 2008 – Chair, 05-06, 2011 to present)
Member, Outreach Committee in AgLEC (2000 to 2001)

South Dakota State University

Chair, Vocational Technical Education Program in the Department of Undergraduate Teacher Education. Planned, implemented, and evaluated career and technical education activities for technical instructors in South Dakota. Maintained Professional Development Plans (PDP) for all certified and credentialed teachers in the state (1996 – 2000)
Member, Graduate Faculty of SDSU (1997 – 2000)
Member, SDSU Assessment Committee (1998 – 2000)
Member, SDSU Athletic, Intramural, and Recreation Committee (1998 – 2000)
Member, SDSU Outreach Development Council (1998 – 2000)
Member, SDSU Academic Appeals Committee (1998 – 2000)
Member, SDSU Harding Lecture Committee (1998 – 2000)
Member, Undergraduate Teacher Education Department at SDSU. Coordinate activities in conjunction of the Vocational Technical Education Program along with the undergraduate curriculum (1996 – 2000)

University of Wisconsin-Madison

Chair, Re-conceptualization of Vocational and Continuing Education in relation to distance education on work and education, Research and development task of creating distance education modules to be used in off-campus adult education, vocational and continuing education, teacher certification, Wisconsin Technical College System certification, and standards meeting the Department of Public Instruction's guidelines and requirement, University of Wisconsin-Madison. October 1994 to January 1996.

Member, Agribusiness/Science Technology Curriculum (ASTC) Project, task is to develop curriculum materials that meets ASTC competencies and expected high school exit-level competencies for entering employment or some form of continued education, Wisconsin Technical College System, State of Wisconsin. December 1994 to May 1996.
Member, Ad Hoc Hosler Committee for re-evaluating the criteria used to rate the quality and impact of theses and dissertations within the Department of Continuing and Vocational Education, UW-Madison. January 1995 to May 1995.
Member, Re-conceptualization of the Core Courses with the Department of Continuing and Vocational Education, UW-Madison. January 1995 to May 1996.

University of Nebraska-Lincoln

Member, Natural Resources Coordinating Council, College of Agricultural Sciences and Natural Resources, UN-Lincoln. July 1991 to June 1992.
Member (Task Force), Feasibility Study of Merging the Department of Agricultural Education and the Department of Agricultural Communications into a New Unit. UN-Lincoln. Lincoln, Nebraska. June 1991 to June 1992.
Member (Review Team), University of Nebraska Department of Agricultural Education Academic Program Review. Lincoln, Nebraska. April, 1990.
Member and Officer (Secretary 90-91, Vice President 91-92, President 92-93), University of Nebraska Vocational Honorary of Omicron Tau Theta, Department of Vocational and Adult Education, UN-Lincoln. July 1989 - July 1993.
Member, Recruitment and Retention Committee, Department of Agricultural Education, UN-Lincoln. July 1987 - June 1992.
Member, Research and Development Committee, Department of Agricultural Education, UN-Lincoln. July 1987 - June 1992.
Member, Pre-Service Committee, Department of Agricultural Education, UN-Lincoln. July 1987 - June 1992.

GRANTS WRITING ACTIVITIES

Funded Projects

STEC

Grant Period: 01/01/2011 *Grant Type:* Research and Teaching
Total Amount: $25,000,000 *Granting Agency Name:* USDA-NIFA-AFRI
S*cope:* National (12 institutions with UNL taking the lead)
My Role: Co-Investigator *Percentage of Award:* 10%
IANR/CEHS/CFPA Associated Faculty, Role, Percentage of Award:
Rodney Moxley, Principal Investigator, 50%
Harshavardhan Thippareddi, Principal Investigator, 50%

Comprehensive Beef Education

Grant Period: 09/01/2011 *Grant Type:* Teaching
Total Amount: $28033 *Granting Agency Name:* USDA-NIFA-HEC
S*cope:* National
My Role: Investigator *Percentage of Award:* 10%
IANR/CEHS/CFPA Associated Faculty, Role, Percentage of Award:
Dennis Burson, Investigator, 10%

Richard Rasby, Investigator, 10%
Bryan Reiling, Investigator, 25%
Matthew Spangler, Investigator, 5%
Walter Schacht, Investigator, 10%
Dennis Brink, Principal Investigator, 30%

Characterization of Teff Accession Lines for the High Plains

Grant Type: Extension
Granting Agency Name: Kansas State University
Granting Agency Address: Northwest Area Extension Office P.O. Box 786 Colby, Kansas 67701
Granting Agency URL: http://www.oznet.ksu.edu/nwao/
Total Amount: $10200 Grant Period: 05/09/2005 - 08/31/2006
Other Authors: Dr. Brian Olson - Research Scientist at Kansas State University
UNL Associates/Co-Investigators:

- Name: Dann E. Husmann
  Faculty's Affiliation: Co-PI
  Credit(%): 100.0

Updating the Technological Infrastructure in Ag Hall Room 311

Grant Type: Teaching
Granting Agency Name: College of Agricultural Sciences and Natural Resources
Granting Agency Address: Office of the CASNR Dean
Granting Agency URL: http://casnr.unl.edu/
Total Amount: $6000 Grant Period: 05/01/2005 - 07/31/2005
UNL Associates/Co-Investigators:

- Name: Dann E. Husmann
  Faculty's Affiliation: Author
  Credit(%): 100.0

Enhancing Ag Hall Room 311 for Increased Effectiveness for Distance Education Courses

Grant Type: Teaching
Granting Agency Name: Initiative for Teaching and Learning Excellence
Granting Agency Address: Office for the Senior Vice Chancellor of Academic Affairs
Granting Agency URL: http://www.unl.edu/svcaa/teaching@unl/itle.shtml
Total Amount: $19250 Grant Period: 01/14/2005 - 03/01/2005
UNL Associates/Co-Investigators:

- Name: Dann E. Husmann
  Faculty's Affiliation: Author
  Credit(%): 50.0
- Name: Lloyd C. Bell
  Faculty Affiliation: Co-Author
  Credit(%): 25.0
- Name: James W. King
  Faculty Affiliation: Co-Author
  Credit(%): 25.0

Increasing the Agricultural Literacy of Secondary Teachers: A Northeast Nebraska Example

Grant Type: Teaching
Granting Agency Name: USDA
Total Amount: $39784 Grant Period: 07/15/2003 - 07/15/2005
Other Authors: Stephanie Mann, Crofton Community Schools, co-PI
UNL Associates/Co-Investigators:

- Name: Vicky J Jones
  Faculty's Affiliation: Project initiator, co-PI
  Credit(%): 90.0
- Name: Dann E. Husmann
  Faculty Affiliation: Dann Husmann, course instructor
  Credit(%): 10.0

Nebraska Ag in the Classroom Program. Nebraska Foundation of Agricultural Awareness, Lincoln, Nebraska. $49,782 (2002).

Biotechnology at Your Desktop. Phillip-Morris Shared Solutions Program. Collaboration with the Nebraska Ag in the Classroom Program. $27,500. (2002).

Research in Leadership Education. Office of Extended Education and Outreach, University of Nebraska-Lincoln. $10,000 (2002).

A Comparison Study of Curriculum Design and Motivational Outcomes: Three Teachers; Three Courses; Two Platforms. Office of Extended Education and Outreach, University of Nebraska-Lincoln. $11,000 (2001) - Fairchild lead investigator.

Nebraska Ag in the Classroom Program. Nebraska Foundation of Agricultural Awareness, Lincoln, Nebraska. $46,356 (2001).

University Implemented State Vocational Leadership Activities. Carl D. Perkins for the South Dakota Department of Education and Cultural Affairs. $55,160 (1999-2000).

A Internet-Enhanced Course in Career and Technical Education at SDSU. South Dakota State University Summer Faculty Development Program. $1,500 (Summer 1999).

LOFTI – Learning Organizations for Technology Integration. Technology Innovation Challenge Grant. United States Department of Education, $9,988,655 (Fall 1998). (12 member state-wide team comprised of the six regental institutions along with TIE)

University Implemented State Vocational Leadership Activities. Carl D. Perkins for the South Dakota Department of Education and Cultural Affairs. $54,044 (1998-99).

Title III Integrating Instructional Technology Activity. The use and integration of laptop computers into the curriculum. South Dakota State University Title III Integrating Instructional Technology Activity. $4500 (Fall, 1997).

Summer Program to Expand the Use of Technology into the Curriculum. South Dakota State University Title III Integrating Instructional Technology Activity.$400. Summer, 1997.

University Implemented State Vocational Leadership Activities. Carl D. Perkins for the South Dakota Department of Education and Cultural Affairs. $47,419 (1997-98).

Distance Education Delivery Opportunities and Methods for SDSU, South Dakota State University New Ideas Start Up Fund, $9,350 (Spring 1997).

Neighborhood Leadership Development Institute, Community Development Block Grant through the City of Lincoln, $5,000 (January 1994).

Seeds for Leadership: A Grass Roots Effort to Empower Individual Leadership to Strengthen the Viability of Rural Communities, W. K. Kellogg Foundation of Battle Creek Michigan, $401,700 (January 1993) - with Dr. Mark L. McCaslin.

Incidents and Factors Contributing to Student Success in Distance Education, Nebraska Department of Education, $500 (November 1992) - with Dr. Michael T. Miller.

Analysis of the Natural Resource and Agricultural Science Degrees/Students by Personality Type within the University of Nebraska, College of Agricultural Sciences and Natural Resources, NuPage funded project through the W. K. Kellogg Foundation of Battle Creek Michigan. $1,300 (March 1992).

Strategies for the Improvement of Distance Education Delivery, Nebraska Research and Development Unit for Vocational Education/Nebraska Department of Education, $500 (January 1992) - with Dr. Michael T. Miller.

In-Service Education of the Newly Developed Nebraska Agricultural Education Program Manuals and Curriculum Guides. Nebraska Department of Education, $59,778 (July 1989).

Improving Teacher Effectiveness in Sustainable Agriculture, Nebraska Department of Education, $24,400 (July 1988).

RESEARCH

Refereed Articles

Mamo, M., Ippolito, J., Kettler, T., Reuter, R., McCallister, D., Morner, P., Husmann, D., & Blankenship, E. (2010). *Learning Gains and Response to Digital Lessons on Soil Genesis and Development.* Journal of Geoscience Education.

Bell, L. C., Kraft, T. E., & Husmann, D. E. (2009). *Industrial technology and agricultural education: A realized synergy.* Innovative Poster. Proceedings of the North Central Region AAAE Conference: Lincoln, Nebraska.

Husmann, D. E. (2009). *Comparing factors in calculating teaching loads within the Delaware Study to factors used at the College of Agricultural Sciences and Natural Resources at the University of Nebraska-Lincoln*. NACTA Journal, 53(2): 116.

Fritz, S., Husmann, D., Reese, D., Stowell, R., & Powell, L. (2007). *High school students' perceptions of a College of Agricultural Sciences and Natural Resources*. NACTA Journal, 51:44-49.

Mamo, M., Kettler, T., & Husmann, D. (2005). *Learning style responses to an online soil erosion lesson*. Journal of Natural Resources and Life Science Education, 34(10), 44-48.

Fritz, S., Husmann, D., Wingenbach, G., Rutherford, T., Egger, V., & Wadhwa, P. (2004). *Awareness and acceptance of biotechnology issues among youth, undergraduates, and adults*. AgBioForum, 6(4).

Mamo, M., Kettler, T., Husmann, D., & McCallister, D. (2004). *Assessment of an on-line erosion lesson as a teaching tool in introductory soil science*. NACTA, 48(3).

Husmann, D. E. (2003). *Students evaluate an online course using Praxis III: The classroom environment*. Chulalongkorn Educational Review, 9(2).

Husmann, D. E., & Miller, M. T. (Winter 2001). Improving distance education: Perceptions of program administrators. *Online Journal of Distance Learning Administration*, IV(1).

Miller, M. T., & Husmann, D. E. (Fall 1999).Faculty incentives to participate in distance education. *Michigan Community College Journal*, 5(2).

Miller, M. T., & Husmann, D. E. (January 1997).A holistic model for primary factors in the ecology of distance education course offerings. *The Journal of Distance Education*, 11(1).

Husmann, D. E., & Miller, M. T. (January 1996).Managing distance education in the department: The role of the Chair. *Journal of Open Learning*, 7(1).

Miller, M. T., & Husmann, D. E. (Spring 1995).Student perceptions of improving success in courses offered through distance education techniques. *Planning and Changing*, 25(2).

Miller, M. T., & Husmann, D. E. (January, 1995).Cultural considerations in the offering of courses through distance education technologies. *Journal of Open Learning*, 6(1).

Husmann, D. E. (March, 1995). Revitalization issues currently facing Nebraska communities for the nineties.*49th Annual Central Region Research Conference in Agricultural Education*. Conference Proceedings, 77-88.

Husmann, D. E., & Miller, M. T. (March, 1995).Student perceptions: Improving instructional techniques in distance education.*49th Annual Central Region Research Conference in Agricultural Education*. Conference Proceedings, 125-137.

Husmann, D. E. & Miller, M. T. (Spring, 1994).Strategies for improving instructional delivery in distance education programs. *Mountain Plains Adult Education Association Journal of Adult Education*, 22(2), 21-29.

Husmann, D. E., & Miller, M. T. (October, 1993).Strategies for improving instructional delivery in distance education programs. *Eleventh Annual Midwest Research to Practice Conference in Adult, Continuing and Community Education*. Conference Proceedings, 75-83.

Husmann, D. E. (September, 1992). Females - The unpromotables. *Tenth Annual Conference of AAAA Region X-ECCO Expanding the Dialogue: Affirmative Action for the 21st Century*. Conference Proceedings, 10-22.

Foster, R. M., Husmann, D. E., & Pikkert, J. J. (December, 1991). Self-perception of gender bias among women agriculture teachers. *Eighteenth Annual National Agricultural Education Research Meeting*. Conference Proceedings, 56-64.

Miller, M. T., & Husmann, D. E. (December, 1991). Priority readings in vocational teacher education: What students should be reading. *Annual Meeting of the American Vocational Education Research Association*. Los Angeles, California.

Non-Refereed Articles

Husmann, D. E. & McCaslin, M. L. (Spring, 1993). The art of mentorship. *Grassroots*. A publication of the Seeds for Leadership project funded through the W. K. Kellogg Foundation of Battle Creek, Michigan.

McCaslin, M. L. & Husmann, D. E. (Spring, 1993). Communitarianism. *Grassroots*.A publication of the Seeds for Leadership project funded through the W. K. Kellogg Foundation of Battle Creek, Michigan.

Miller, M. T. & Husmann, D. E. (June, 1993). Personal observations on the graduate school experience. Keynote address at the 1993 Winter Omicron Tau Theta Research Forum on Vocational, Adult, and Continuing Education. *Resources in Education* (ERIC Clearinghouse on Adult, Career, and Vocational Education Reproduction Number 354 850).

Miller, M. T., & Husmann, D. E. (October, 1992). Priority reading materials in vocational teacher education: What students should be reading. *Resources in Education* (ERIC Clearinghouse on Adult, Career, and Vocational Education Reproduction Number 344 094).

PUBLICATIONS

Books, Curriculum, Monographs, Videotapes, and Manuals

Husmann, D., & Frederick, C. (2006, September). Professional development in agricultural education: The Nebraska Model. T*he Agricultural Education Magazine*, 18-19.

Fritz, S., Husmann, D., Reese, D., Stowell, R., & Powell, L. (2006). High School Students' Perceptions of a College of Agricultural Sciences and Natural Resources. NACTA Conference, Vancouver, BC. Abstract: NACTA Journal, June, 2006, p 68, Vol 50, No 2.

Husmann, D., Embry-Mohr, C., Conerly, K., & Keller, C. (2005, 09/01). Math and Science: Field and Stream Data Collection. Agrowknowledge: The National Center for Agriscience and Technology Education, Cedar Rapids, Iowa USA. (Video/Software). http://faculty.kirkwood.edu/bjohnso/stream/stream.html

Aden, N., Allison, D., Ansorge, C., Cotton, D., Dugas, T., Holley-Wilcox, P., & Husmann, D. (2005, 06/06). Guiding Principles and Strategies for Using Technology to Design and Delivery Extended Education. University of Nebraska-Lincoln: Lincoln, Nebraska.

Husmann, D. E. (August, 1997). South Dakota New Faculty Member Handbook. College of Education and Counseling, South Dakota State University at Brookings, South Dakota.

Bell, L. C. & Husmann, D. E. (1997).Self-concept and self-esteem. In S. M. Fritz, F. W. Brown, J. P. Lunde, & E. A. Banset (Eds.).2nd Edition, *Interpersonal skills for leadership* (pp. 63-77).Simon & Schuster Custom Publishing: Needham Heights, MA.

Husmann, D. E. (May 1996).Videotape Series on the Reconceptualization of Vocational Education. Series includes *Occupational Development of All*, *Curriculum*, *Lifelong Learning*, *Cooperation Among Providers*, *Leadership*, and *Trends and Issues in Education and Work*. University of Wisconsin-Madison. Department of Continuing and Vocational Education: Madison, Wisconsin.

Husmann, D. E. (February, 1996).Learning skills. *School of Turfgrass Management Manual* (pp. 5-15).University of Wisconsin-Madison, Cooperative Extension, College of Agricultural and Life Sciences. Department of Horticulture: Madison, Wisconsin.

Bell, L. C. & Husmann, D. E. (1996).Self-concept and self-esteem. In S. M. Fritz, F. W. Brown, J. P. Lunde, & E. A. Banset (Eds.), *Interpersonal skills for leadership* (pp. 63-77).Simon & Schuster Custom Publishing: Needham Heights, MA.

McCaslin, M. L., Husmann, D. E., & Hummel-McCaslin, M.(November, 1993).*Building Relationships: A Transformational Leadership Education Program for the Empowerment of the Individual and Personal Growth* (3rd Edition). A training program funded through the W.K. Kellogg Foundation which consists of four three-hour sessions entitled: 1) Foundations, 2) Understanding Personality Differences and Interpersonal Communications, 3) Building Relationships within Teams, and 4) Conflict Resolution and Renewal.

Husmann, D. E. & McCaslin, M. L. (April, 1993).*Leadership Development Strategies*. A training program funded through the W.K. Kellogg Foundation which consists of four three-hour sessions entitled: 1) The Nature of Mentorship, 2) Creating Interdependent Relationships, 3) Synergy, and 4) ABLE (Actively Building Leadership Enrollment).

McCaslin, M. L., & Husmann, D. E. (December, 1993).*Community Development Strategies*. A training program funded through the W.K. Kellogg Foundation which consists of four-three hour sessions entitled: 1) Overview of Transformational Empowerment, 2) Capacity Building, 3) Building a Vision, and 4) Proactive Futuring: Grant Seminar.

Husmann, D. E. & McCaslin, M. L. (December, 1994).*Multi-Community Collaboration Strategies*. A training program funded through the W.K. Kellogg Foundation consisting of four three-hour sessions entitled: 1) Expanding the Neighborhood, 2) Creating a Network Structure, 3) Building Networks, and 4) Networks to Empower Individuals and Communities.

Husmann, D. E.(May, 1991). *Critical Concepts Impacting Opportunities for Promotion: A Qualitative Study*. A dissertation to meet the requirements of Doctor of Philosophy. University of Nebraska-Lincoln. Lincoln, Nebraska.

Foster, R. M. & Husmann, D. E .(August, 1990).*Leadership Development in Agricultural Education*. Department of Agricultural Education Publication Through a Perkins Contract.

Contributing Author. Foster, R. M. (December, 1989). *Supervised Agricultural Experience in Agricultural Education*. A guide for planning, conducting, and evaluating Supervised Agriculture Experience in Nebraska Agricultural Education Programs. Department of Agricultural Education Publication through Carl D. Perkins Contract.

Contributing Author. Foster, R. M. (December, 1989).*Agricultural Education Scope and Sequence and Program Management Guide*. A guide for planning, conducting, and evaluating Comprehensive Agricultural Education Programs in Nebraska. Department of Agricultural Education Publication through a Carl D. Perkins Contract.

Professional Presentations - Campus

Agriculture and Food Research Initiative (AFRI). Presentation to faculty and staff within the Institute of Agriculture and Natural Resources (IANR) regarding AFRI research proposal opportunities. Message centered on education considerations when writing research proposals. *Date:* 01/06/2009 *Presentation Type:* Scholarly Service *Scope:* Statewide *Invitation Type:* Invited. The following website captures all the weblinks (including the webinars, which are archived), presentations, and funding information for AFRI: http://ard.unl.edu/afri

What Do We Want to Become? Alpha Zeta Organization. University of Nebraska-Lincoln. Lincoln, Nebraska. October 2008.

P.A.R.I.S. – Getting the Most from Your College Career. University of Nebraska's Chapter of Alpha Gamma Rho (AGR) Fraternity. AGR Parents' Weekend. September 2004.

Personality Performance: Making the BEST of Your Relationships with Your Camp Guests. University of Nebraska Extension. Eastern Nebraska 4-H Center. Training for Camp Counselors for the Eastern Nebraska 4-H Center. June 2004. (with Drs. Shirley Trout and Jay Barbuto)

Using Professional Portfolios for Potential Employment. Animal Science Department, University of Nebraska-Lincoln. Animal Science Leadership Academy. March 2004.

Electronic Portfolios. SDSU 2000 - Technology in Education Conference for Faculty. South Dakota State University. Brookings, South Dakota. April 1999.
Informal Internet Integration into Existing Courses. SDSU 2000 - Technology in Education Conference. South Dakota State University. Brookings, South Dakota. April 1998.

Adult learners . . . how would you teach you? University of Nebraska April Update for Cooperative Extension. East Campus Union. University of Nebraska. Lincoln, Nebraska. April 1994. (with Dr. Michael T. Miller and Dr. Mark L. McCaslin)

Strategies for Improving Instructional Delivery in Distance Education Programs. Omicron Tau Theta Summer Research Forum on Vocational, Adult and Continuing Education. Sigma Chapter, University of Nebraska-Lincoln. Lincoln, Nebraska. May 1992. (with Dr. Michael T. Miller)

The Climate for Female Promotion. Omicron Tau Theta Winter Research Forum on Vocational, Adult and Continuing Education. Sigma Chapter, University of Nebraska-Lincoln. Lincoln, Nebraska. January 1992.

Gender Bias Among Female Teachers of Agricultural Education. Omicron Tau Theta Winter Research Forum on Vocational, Adult and Continuing Education. Sigma Chapter, University of Nebraska-Lincoln. Lincoln, Nebraska. January 1992.

Workforce 2000.Experiential Leadership Development Program (ExLD). NUPage funded project for the University of Nebraska. East Campus Union. November, 1991.

Competencies Student Teachers of Agricultural Education Need to Possess.1991 Nebraska Agricultural Supervising Teachers Workshop. University of Nebraska. Lincoln, Nebraska. July 1991.

Presentation Skills. Experiential Leadership Development Program (ExLD). NUPage funded project for the University of Nebraska. East Campus Union. April 1991.

Critical Concepts Impacting Opportunities for Promotion for Females in Business and Industry. University of Nebraska Chapter of Sigma Alpha. East Campus Union. April 1991.

Professional Presentations - Regional, National, and International

Refereed Presentations

Perspectives on the Future of Rural Education in Nebraska. American Association of Agricultural Education (AAAE) National Education Research Conference in Omaha, Nebraska *Date:* 05/26/2010 *Presentation Type:* Research *Scope:* National *Invitation Type:* Refereed Presentation.
http://www.aaaeonline.org/files/national_10/Conference%20Proceedings/Conference%20Proceedings/2010_AAAE_Conference_Proceedings/Home_files/AAAE%202010%20Poster%20Session%20Proceedings%20-%20Complete_1.pdf

Training Nebraska's Cooperating Teachers in Secondary Agricultural Education. Department of Agricultural Leadership, Education and Communication. Lloyd Bell and Dann Husmann. *Date:* 11/10/2009 *Presentation Type:* Teaching *Scope:* Statewide *Invitation Type:* Volunteer.
https://my.unl.edu/webapps/portal/frameset.jsp?tab_tab_group_id=_2_1&url=/webapps/blackboard/execute/courseMain?course_id=_167049_1

Development and assessment of e-application and e-principles soil science lessons. American Society of Agronomy, New Orleans, LA in May 2007. (with Kettler, T., Mamo, M., Reuter, R., McCallister, D., Morner, P., and Blankenship, E.)

The prospective student's image of agriculture. North Central Region - Academic Programs Section of Student Recruitment & Retention. West Lafayette, IN: Purdue University in 2006. (With Drs. Waller and Fritz)

Exploring the personal development of residential learning community peer mentors: A case study. In N. Knobloch & A. Ball (Eds.), *Proceedings of the 2006 North Central Agricultural Education Research Conference CD ROM* (pp. 225-241). Champaign, IL: University of Illinois.

Curriculum reform through career development inservice. North Central Agricultural Education Research Conference. Columbus, OH: pp.275-278., Curriculum Reform Through Career Development Event Inservice, American Association of Agricultural Education, 2005 North Central Agricultural Education Research Conference, URL: http://aaae.okstate.edu/ 09/23/2005. (with Dr. Lloyd Bell)

Integrating Math, Science, and Technology into the Secondary Education Classroom. AgrowKnowledge - The National Center for Agriscience and Technology Education, Ventures in Innovations, 4th Annual Emerging Technologies in Agriscience Conference held in Ventura, California, URL: http://agrowknowledge.org/about/news/FPDetail.asp?FPID=82. 04/29/2005.

Good teaching is good teaching: Students evaluate an online course. Distance Learning Administration Research Conference. Jekyll Island, Georgia in June 2002.

An analysis of online courses using the principles of effective instruction. Distance Learning Administration Research Conference. Jekyll Island, Georgia in June 2002. (With Dr. P. Fairchild)

Mentoring new faculty via the distance. 2001 Faculty College Institute, University of Nebraska-Kearney. Kearney, Nebraska in May 2001.

The South Dakota Mentorship Program. *Region V - Association for Career and Technical Education.* Sedona, Arizona in April 2000.

Mentoring new faculty via the Internet. Innovations 2000 Conference of the League for Innovation in the Community College. Orlando, Florida in February 2000.

Breaking down barriers and distance to higher education programs. Charting the Future '99 Conference of the South Dakota Telecommunications Leadership Forum. Spearfish, South Dakota in October of 1999.

Courses outside the ivory borders: Connecting to learners via the distance.1998 Northern Rocky Mountain Educational Research Association Research Conference. Chico Hot Springs, Montana in October 1998.

Distance education: A South Dakota perspective.1998 National Extension Computer Technology Association Research Conference. St. Louis, Missouri in June 1998. (With Dr. Michael Adelaine)

Administrative perceptions of improving success in courses offered through distance education technologies.1997 Council of Universities and Colleges Research Meeting in Anaheim, California in April 1997.

Motivation and incentives for community college faculty involvement in distance learning teaching opportunities.1997 Council of Universities and Colleges Research Meeting in Anaheim, California in April 1997.

Administrative concerns related to distance education technologies.1996 WAACE/ACHE Region VI Conference in Milwaukee, Wisconsin in April 1996.

Holistic model for primary factors in the culture and environment of distance education course offerings. 38th Annual Conference of the Council of Universities and Colleges in Atlanta, Georgia in April 1996.

The Nature of Mentorship. Presented at the Twenty-Fifth Annual International Conference of the Community Development Society. Pfister Hotel. Milwaukee, Wisconsin. July 1993. (with Dr. Mark L. McCaslin)

The Nature of Leadership: A Transformational Leadership Education Program for the Empowerment of the Individual and Community Development. Presented at the Fourth Annual Conference on Problem Solving in Rural Areas, School of Social Work, University of Texas at Austin. April 1993. (with Dr. Mark L. McCaslin)

Strategies for Improving Instructional Delivery in Distance Education Programs.1992 Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education. Kansas State University. Manhattan, Kansas. October 1992

Females - The Unpromotables.1992 Region X - American Association for Affirmative Action Research Conference. University of Oregon. Eugene, Oregon. September 1992.

Self-Perception of Gender Bias among Women Agriculture Teachers.1991 National Agricultural Education Research Meeting. Los Angeles, California. December 1991.

Invited Presentations (non-refereed)

Using "POLLEVERYWHERE" in Your Classroom. Nebraska Agriculture Education Association (NAEA) Conference in Kearney, Nebraska. *Date:* 06/10/2010 *Presentation Type:* Teaching *Scope:* Statewide *Invitation Type:* Invited.

Achieving the Impossible: Reaching Realistic Goals within Alpha Zeta. Sponsored by the Nebraska Chapter of Alpha Zeta. Presenter - Dann Husmann. *Date:* 02/24/2010. *Presentation Type:* Professional Development *Scope:* Local *Invitation Type:* Invited.

Overview and Future Directions of Undergraduate Programs in the Department of Agricultural Leadership, Education and Communication. Department of Agricultural Leadership, Education and Communication Comprehensive Review. Dann Husmann - Lead Presenter. *Date:* 04/21/2010 *Presentation Type:* Administrative *Scope:* Local *Invitation Type:* Volunteer. Located in departmental archives.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. Northeast Community College. Norfolk, Nebraska. February 2006.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. Kearney Educational Service Unit. Kearney, Nebraska. January 2006.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. West Holt High School. Atkinson, Nebraska. January 2005.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. Scottsbluff Cooperative Extension Office. Scottsbluff, Nebraska. January 2005.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. Humphrey igh School. Humphrey, Nebraska. January 2005.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. Nebraska East Campus Union, University of Nebraska-Lincoln. Lincoln, Nebraska. February 2005.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. Broken Bow High School. Broken Bow, Nebraska. February 2005.

Agriscience CDE Preparation. Nebraska Career Development (CDE) Inservice. Sutton High School. Sutton, Nebraska. March 2005.

Developing as a Professional in Agricultural Education. New Teacher/Administrator Workshop. Nebraska Youth Leadership Center. Aurora, Nebraska. September 2003 (with Susan Fritz).

PowerPoint II: Simulations for Your Classroom. INVEST Conference. Kearney, Nebraska. June 2003.

Biotechnology at Your Desktop. National Science Teachers' Association Conference. Philadelphia, Pennsylvania. March 2003.

E-Mail Basics. Mid-Winter In-Service Workshop for Nebraska Agricultural Education Teachers. Columbus, Nebraska. January 2003.

Developing as a Professional in Agricultural Education. New Teacher/Administrator Workshop. Nebraska Youth Leadership Center. Aurora, Nebraska. September 2002

Learning through the Life Cycle. New Employee Orientation for Cooperative Extension. Lincoln, Nebraska. November 2002.

Using PowerPoint for games and simulations. Nebraska INVEST Conference. Kearney, Nebraska. June 2002.

Using the MBTI to Enhance Classroom Instruction and Interaction.1999 Northeast Educational Services Cooperative Regional In-service Conference. Watertown, South Dakota. February 1999.

Using the MBTI for Staff Development and Team Building. One-Day Training Session for American National University in Sioux Falls, South Dakota. March 1997.

Applications of Performance-Based Instruction.1997 Northeast Educational Services Cooperative Regional In-service Conference. Watertown, South Dakota. February 1997.

Learning skills. University of Wisconsin-Madison School of Turfgrass Management, University of Wisconsin Cooperative Extension. February 1996.

Teamwork and total quality management. TDS Telecom, Management Support, Madison, Wisconsin. April 1995.

Teamwork focused on customer service. American Automobile Association of Wisconsin, Leadership Development Seminar, Madison, Wisconsin. March 1995.

Rural and urban collaboration. University of Nebraska Cooperative Extension, Lancaster County Office. Lancaster County Extension. Lincoln, Nebraska. May 1994.

Team building within the office environment. The University of Denver. Department of Dentistry. Columbine Country Club. Columbine Valley, Colorado. April 1994. (with Dr. Mark L. McCaslin)

Building Relationships within Teams. Presented as part of Administrative and Teaching Considerations for Excellence in Job Training Conference for southeast Nebraska job trainers and human resource development personnel. Southeast Community College. Milford, Nebraska. January 1994.

Reflective Training. Presented as part of Administrative and Teaching Considerations for Excellence in Job Training Conference for southeast Nebraska job trainers and human resource development personnel. Southeast Community College. Milford, Nebraska. January 1994.

Sustaining Neighborhood Organizations: Neighborhood Leadership Development Institute. Presented at the Thirtieth Annual Nebraska Community Improvement Recognition Conference. Cornhusker Hotel. Lincoln, Nebraska. November 1993. (with Wynn S. Hjermstad and Dr. Mark L. McCaslin)

Reflective Training. Presented as part of Administrative and Teaching Considerations for Excellence in Job Training Conference for southeast Nebraska job trainers and human resource development personnel. Southeast Community College. Milford, Nebraska. October 1993.

Team Building. Presented as part of Administrative and Teaching Considerations for Excellence in Job Training Conference for southeast Nebraska job trainers and human resource development personnel. Southeast Community College. Milford, Nebraska. October 1993.

Leadership in Small Communities. Workshop presented at the Small Communities - Big Opportunities Conference in Seward sponsored by the Economic Development Network of Southeast Nebraska which focuses on the needs of communities with a population under 500. April 1993. (with Dr. Mark L. McCaslin)

Leadership in Small Communities. Workshop presented at the Small Communities - Big Opportunities Conference in Beatrice sponsored by the Economic Development Network of Southeast Nebraska which focuses on the needs of communities with a population under 500. April 1993. (with Dr. Mark L. McCaslin)

Leadership - The Continuing Dilemma. Workshop presented at the Nebraska Family and Community Leadership Conference sponsored by the University of Nebraska Cooperative Extension Service. Kearney, Nebraska. January 1993. (with Dr. Mark L. McCaslin)

IExploring Cooperation between Agriculture Producers and Environmental Groups in Nebraska. A one-day workshop designed to identify various points of views on issues relative to environmental concerns and priorities in Nebraska. Kearney, Nebraska. August 1992.

LEADERSHIP Scottsbluff. A one-day workshop designed to expose and expand the leadership capabilities of community leaders involved in community revitalization efforts. Scottsbluff, Nebraska. April 1992.

Effective Presentations and Instruction. A three-day workshop for administrators and field representatives of the Nebraska Soil Conservation Service, United States Department of Agriculture. Lincoln, Nebraska. February 1992.

Leading with Style. Three sessions of one-day seminars on assessing present leadership skills and needs of individuals within organizations. Center of Leadership Development, University of Nebraska. Kearney, Lincoln and Omaha, Nebraska. November - December 1991.

Using MBTI for Understanding Yourself. A half-day workshop presented to the freshman agricultural education students at Columbus Lakeview High School. Columbus, Nebraska. December 1991.

1991 Agribusiness Career Day. Approximately 400 secondary students in northeast Nebraska attended a one day career exploration workshop on the professional fields in agriculture. West Point High School. West Point, Nebraska. October 1991.

The 1992 Nebraska Agricultural Education Contest - A New Structure. Nebraska Vocational Agricultural Conference. Kearney, Nebraska. July 1991.

CONFERENCES/WORKSHOPS COORDINATED
Transformational Leadership Consultants

Foundations, Understanding Personality Differences and Interpersonal Communication, ***Building Relationships within Teams***, ***Conflict Resolution and Renewal***, ***The Nature of Mentorship***. Phase I - A Transformational Leadership Education Program for the Empowerment of the Individual and Personal Growth, 1991-94 community resource and economic development agenda (with Dr. Mark L. McCaslin).Communities program conducted include: Syracuse, Cook, Humboldt, Sterling, Syracuse, Pawnee City, Auburn, Nebraska City, Elmwood-Murdock, Elk Creek, and Talmage.

Creating Interdependent Relationships, Synergy, *ABLE (Actively Building Leadership Enrollment) Seminar*, *Overview of Transformational Empowerment* .Phase II - A Transformational Leadership Education Program for the Empowerment of the Individual and Personal Growth, 1992-94 community resource and economic development agenda (with Dr. Mark L. McCaslin).Communities program conducted include: Syracuse, Cook, Sterling, and Humboldt.

Capacity Building, Building a Vision, ***Proactive Futuring: A Grant Development Seminar***. Phase III - A Transformational Leadership Education Program for the Empowerment of the Individual and Personal Growth, 1992-94 community resource and economic development agenda (with Dr. Mark L. McCaslin).Communities program conducted include: Syracuse, Cook, Sterling, and Humboldt.

IN-SERVICE WORKSHOPS AND ACTIVITIES IN EDUCATION

Nebraska Sole Source Project. Planned and coordinated 10 workshops across Nebraska involving approximately 100 Nebraska agricultural teachers and principals along with Nebraska State Department of Education Staff. Presented 4 workshops. February and March, 1990.

Nebraska Sole Source Project. Planned, coordinated, and presented 10 workshops across Nebraska involving approximately 150 Nebraska teachers, principals, and counselors along with Nebraska State Department of Education Staff. January 1990.

ADDITIONAL UNIVERSITY SERVICE ACTIVITIES

Board Member, Farmhouse Fraternity at UNL. 2006-present.
Coordinator, Nebraska Agriscience CDE. 2005-present.
Coordinator, Nebraska Ag Mech CDE. 2000-2004
Judge, Nebraska SkillsUSAVica Opening/Closing Ceremonies. 00-present.
Advisor, AgEd/ATA Club within AgLEC. 00-present.
Advisor, Farmhouse Fraternity at SDSU. 97-00.
Judge, District Parliamentary Procedure CDE in South Dakota. 96-00.
Co-Superintendent, SkillsUSA-Vica National Opening and Closing Ceremonies CDE. 96-00.
Board of Directors, Wisconsin FFA Foundation. 94-96.
Assistant Coordinator, Scoring of the National FFA Contests. 89-96.
Coordinator, Scoring of the National FFA Floriculture Contest. 88-96.
Advisor, Collegiate FFA/Agricultural Education Club. 94-96.
Advisor, University of Nebraska FFA Alumni Association. 87-92.

Coordinator, Nebraska Agricultural Education Contests. 87-92.
Superintendent, Herdsmanship Division of the Nebraska State Fair. 87-92.
Judge, National FFA Prepared Public Speaking Contest, Central Region. 1988.
Judge, National FFA Extemporaneous Speaking Contest, Central Region. 1987.

PROFESSIONAL ORGANIZATIONS

Member, North American Colleges and Teachers of Agriculture
Member, American Association of Agricultural Education
Member, National Association of Agricultural Educators
Life Member, National FFA Alumni Association
Member, Association for Career and Technical Education
Member, Association for Career and Technical Education of Nebraska
Member, Gamma Sigma Delta

Vision Statement for Nebraska College of Technical Agriculture (NCTA)

10/25/2012 | Dann E. Husmann – Candidate for Dean of NCTA

I have always believed in the statement "When the student is ready, the teacher will appear." We all assume the role of a student in everything we do in life. We continually learn through a variety of environments, situations, and circumstances. As a teacher, I find that I learn as much if not more from my students than they learn from me. As dean of NCTA, I would work to promote the following tenants that I have found to be successful in my professional career.

Student-Centered Emphasis – First and foremost, as a two-year institution granting associate degrees in agriculture, NCTA's mission is to prepare graduates for their future careers. Students must be attracted, motivated, and excited to learn and develop their skills and abilities through degrees and programs offered at NCTA. I believe we must center and expand on these motivations to create opportunities for students and allow the faculty and staff at NCTA to assist in achieving their ambitions. A perspective I try to communicate to the students I work with is that it is not where you start, but where you end up and what doors are opened for you as you complete your post-secondary education program. As the dean of NCTA, my responsibility would be to assist students, both future and current, to find their career paths in agriculture.

Instructor-Centered Emphasis –For students to flourish and succeed in undergraduate education, all individuals within the institution must be working for the same goal of securing a qualified workforce to lead agriculture and to meet the needs of feeding 9.5 billion people by 2050. As dean, my duty would be to serve the faculty and staff at NCTA to allow them to effectively and efficiently do their jobs to make our institution rich, strong and progressive. Faculty must be involved and participate in organizations designed to strengthen their teaching capacity and be active members in societies that will expand and contribute to their instructional leadership in the courses they teach at NCTA. A professional organization that I am actively involved in is the North American Colleges of Teaching Agriculture (NACTA), which meets annually at locations across the United State and Canada to advance teaching and learning in its related disciplines. I would lead the charge in encouraging NCTA faculty to become active members and participants in NACTA for the betterment of ourselves as teachers and the students whom we serve.

Content-Centered Emphasis – To stay competitive, a two-year technical college must instruct its students in the latest knowledge, practices and advancements in agriculture. Faculty at NCTA must be provided education and training to bring the latest advancements of their career fields into classrooms, laboratories and field experiences. A small institution such as NCTA has the capabilities of shifting with new developments and advancements in agriculture, and efficiently designing and developing modified or new programs. Being linked to the flagship institution of the University of Nebraska-Lincoln (UNL), the College of Agricultural Sciences and Natural Resources (CASNR) and the University of Nebraska's Extension system has the advantage of bringing the latest research

developments from campus and the Extension centers directly into the classrooms and laboratories at NCTA.

Industry-Centered Emphasis – As students graduate and close the door on their time at NCTA, other doors must be open and ready for them. NCTA must continue to develop and expand the relationships with the industry partners who are going to hire our graduates. Through early field experiences, students reaffirm their desire and commitment to the career fields in agriculture by being active participants in the formal and non-formal experiences provided by NCTA. As an institution, we must continue the cooperation and collaboration with our industry partners through advisory councils, guest speakers, early field experiences, internships, and industry tours. We must keep close contact with our alumni and continue to reinforce the relationships we have with them as they prosper in their chosen professions.

Vision of a Holistic Approach for NCTA – To succeed from a holistic perspective, student support services along with faculty/staff support services must be key components for NCTA to flourish and expand in the future. I realized early on in my professional and personal development that every successful relationship requires the involvement and participation of individuals. Every person at NCTA plays a critical role to attract, prepare, and graduate students from our institution. A student interested and involved on our program must see a shared vision of our education programming and have the capacity to ask anyone at NCTA for guidance, direction and insight. I desire to keep everyone informed, comprised of the issues and concerns affecting NCTA, and be a voice for the citizens in western Nebraska and across the state and nation.

Having worked with individuals at NCTA, I realize NCTA already has great people and programs in place to move the institution forward. I would like to be a member of the NCTA community and work on expanding current programs, developing new ones, and assisting the college in attracting and preparing the next generation of leaders who will move agriculture forward to meet the needs of our nation and its citizenry.