

Think of this as your “Privacy Summary Page.” If you’d like to change any of these settings or view them in more detail, click Customize Settings directly under the “summary of settings.” Here, you can customize your settings in depth. Facebook categorizes other users into types, such as “friends,” “friends of friends,” “friends and networks,” and “everyone.” You can choose how each type of users can view (or not view) you. This can come in handy, as you can keep specific people from viewing information about you that may alter their opinion, such as your religious and political views, relationships or other information. Even a simple status update can “hurt” you, if made available to the public. For example, prospective employers might turn you away, if they find you on Facebook and see that you engage in making negative or thoughtless comments about people in your life.

These tips are somewhat elementary, but I hope they can help you in your quest for professionalism or just becoming more comfortable with Facebook’s privacy settings.



<http://ncta.unl.edu>

Aggie of the Month

By Eric Reed, Faculty Advisor

Megan Klassen, Bailey, Colo., was named NCTA’s Aggie of the Month for March.

An Agriculture Production Systems major and first-year student, Klassen finished her first semester of college with a 3.76 GPA while taking a much higher than normal course load. She is a member of Collegiate Cattlemen and treasurer of the NCTA Ranch Horse team. For work study, she rides and trains colts for the college.

“Other instructors tell me Megan is a great rider. I tell them she is a great writer,” said Assistant Professor Eric Reed, who has Megan in his speech and business and technical writing classes. “So far, she is at or near the top in both of those classes.”

A year ago, Klassen decided to visit an open house event at NCTA after she heard an



Megan Klassen. Courtesy Photo.

advertisement on the radio. She entered her name in a drawing and was later surprised to hear she won a scholarship.

“I took it as a sign that this was the right school and the right time to attend,” she said. “I cannot wait to use what I have learned at NCTA in my future. I hope to work on a ranch, training horses and working with cattle. I have been blessed with many opportunities, and I am going to make the best of them in the future.”

Professor Jo Bek said: “She always gives her very best effort and strives to improve at whatever she is attempting. She is goal-oriented, and her priority at this moment is to do the best she can with her course work. In the midst of all this, she manages to be cooperative and smile on a regular basis.”

CALENDAR OF EVENTS

- March, 2011
- 10 Community Team Roping at 6:00pm in LTC
 - 12 Team Roping and Barrel Racing Finals at 8:00am in LTC
 - 16 Associate Dean candidate presentation and open house
 - 17 Associate Dean candidate presentation and open house
 - 17 Community Team Roping at 6:00pm in LTC
 - 17 FFA Dance at 8:00pm in the Barn
 - 20-27 Spring Break
 - 23 Farm Safety Day at 8:00am in LTC
 - 30 Mission IMPROVable at 6:30pm in Student Activity Center
 - 30 Aggie Days
 - 31 Community Team Roping at 6:00pm in LTC
- April, 2011
- 1 STVMA Movie Night at 6:30pm
 - 2-3 Jeanne Mueller Barrel Racing Clinic at 8:00am in LTC
 - 4 Blood Drive sponsored by PTK from 12:30pm to 4:30 pm in the Barn
 - 7 Community Team Roping at 6:00 pm in LTC
 - 9 Ricky Quinn Horsemanship Clinic at 8:00am in LTC

To get an event added to the Calendar of Events contact Eric Reed at ereed2@unl.edu or find an Aggie Up! editor.

Nebraska College of Technical Agriculture



AGGIE UP!



ncta.unl.edu/aggie-up

Students Invited to Meet Associate Dean Candidates

By Eric Reed, Faculty Advisor

Everyone is invited to attend open houses March 16 and 17 to meet the two candidates for the NCTA Associate Dean position.

During the open houses, candidates will have an informal meet-and-greet session with the campus and community from 5:00 p.m. – 5:30 p.m in the Student Union. All students are invited.

Each meet-and-greet session will be followed by a brief self-introduction statement from the candidate and a question-and-answer session open to all attendees from 5:30 p.m. to 6:00 p.m.

Students, faculty and staff are also invited to listen to each candidate deliver a presentation earlier in the day on the topic of “Strengthening the Ties between Small Colleges and Their Rural Communities” in the Vet Tech Hospital building amphitheater from 1:30 p.m. to 2:30 p.m. during the open houses.

Assistant Professor Eric Reed,

who is chairing the search committee, hopes students will try to attend either the presentations or the meet-and-greet sessions.

“Among other responsibilities, the Associate Dean works directly with students to help resolve their issues. Students who want to see things get done should come meet the people they could be working with some day in Student Senate,” Reed said.

Associate Dean Interview Schedule March 16 and 17

8:30 - 10:30	Tour with Kevin Martin
11:00 - 12:00	Meeting with Dr. Sleight
12:00- 1:00	Lunch in cafeteria with invited guests
1:30 - 2:30	Presentation in amphitheater (All students, faculty, and staff invited)
3:00 - 4:00	Meet with Search Committee
4:00 - 4:30	Meet with Dr. Sleight
5:00 - 5:30	Informal meet-and-greet session with campus and community in Student Union
5:30 - 6:00	Candidate self-introduction statement followed by Q&A in Student Union.

Inside this Issue:

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Aggie Up! Staff:

- Tiffany Taylor, Co-Editor
- Aaron Couch, Co-Editor
- Eric Reed, Faculty Advisor

Understanding Facebook's Privacy: Professionalism Online Part II

By Aaron Couch, Co-Editor



Facebook privacy “home” page displays an overview of all your current privacy settings. You can access these more in depth by clicking “Customize” at the bottom.”

In the last issue we discussed how important portraying yourself professionally online is. There are a lot of other things you can do to ensure you’re presenting a professional image of yourself. Some of these tips and strategies are optional, but others are practically mandatory. So what are these things?

One great trick I discovered last week is the ability to filter out posts from being viewed by certain people. (Take a look at the images.)

Facebook is all about sharing things, but we have to be careful about what we share. There is another method

of preventing specific followers or friends from seeing your posts. It’s referred to as “filtering.” When you go to add something to Facebook, you’ll see two buttons below the text field: one saying “Share” and the other with a “lock” and down arrow. If you click the second button, you’ll see a list of “types” of people. This means no matter your regular privacy settings, you can override those for this specific post. Now to prevent certain individuals from seeing what you’re about to post,

make sure “Custom” is selected and click “edit” right next to it. A window will pop up and you’ll see a list of options. Go to the text field of “Hide this from”



and enter who you don’t want to see this. This works especially well if you have “grouped” your friends, such as, “work,” “school,” etc. Remember, you can hide a post from a specific person, multiple people or entire groups. Now you can say something dumb to your friends, and your instructors, classmates or coworkers won’t be able to see it! Keep in mind this may hide it on Facebook, but mutual friends don’t just stay on there. People can take what you say in Facebook and spread it around in person.

We just covered how to specify privacy for individual postings, but what about the privacy preferences for your entire account? You can get to these preferences by clicking Account in the top right corner then choosing Privacy Settings (it would be a good idea to get familiar with the rest of the settings under Account Settings too). Once you enter Privacy Settings, the page will be “focused” on your current settings. This will be highlighted in blue.

Aggies Speak Out

Do you feel you have a closer relationship with your adviser and instructors here at NCTA than you would at another college similar to NCTA?

Alyssa Journey, Gibbon, Neb.

“I think it depends on the instructor and how much you are around [him or her]. Say you have half of your classes with one instructor, plus they are the head of an organization you are in; you’ll most likely be closer to that instructor. I do, however, think if I were anywhere else, the relationships would be different. Different people, different situations. I think the type of school NCTA is and the fact that we’re in such a small, close-knit community, helps with student-teacher relationships as well as teacher-teacher, student-student, student-community member, and other relationships.”

Erik Williams, Dannebrog, Neb.

“Honestly, what I have heard from others at small colleges like ours is that the student teacher relationship is the same. First name basis with inside jokes. NCTA is special for that reason, but that does not set NCTA out ahead of others. [...] NCTA does not need to improve [the close relationships]. If anything some teachers need to back off a bit. Students see some as a friend and then think they can get away with missing class and turning in assignments late. If you are looking for an area of improvement, that area would be better preparing students for the job force. I have seen too many classes that the students control the rate of the course. In the job force that would not be tolerated. It makes me mad when instructors allow this and then complain when we are not where we need to be. Students need to grow up!!!”

Kaci Schroer, Lawrence, Neb.

I’d have to say that yes, I do feel like there is a better student/instructor relationship here than in other colleges. I immediately noticed this when I was going on college visits during high school. Here every one of my instructors knows me by name and is more than willing to stop and say hi and see how things are going outside of class time. Yes, this is a small college, but I see that as one of its greatest benefits; we aren’t just a statistical number here, we are individuals that the instructors take the time to get to know.

I know if I have any questions or concerns that I can always talk to them and they will do what they can to answer them or help out.

Eliza Benteman, Waterville, Kan.

“Well, I have never been to another college or even really visited another college before Curtis, so I have nothing to compare it to. However, I do think that Curtis’s instructors have a close relationship with the students, since it is such a small college. This is actually one of the reasons I chose this college. [The instructors] are just so helpful and will go out of their way to help you... Also, Dr. Reng is always in the mailroom with us just talking and having fun.”

Erin Sheehan, Seward, Neb.

“To me the advisors and teachers at NCTA are more like parents. You can talk to them and tell them pretty much anything and they will give you their honest opinion. They will also help you out in any situation. ♥ Dr. Barnes!!!”

Sheyna Huddle, Neola, Iowa

“I think the fact is, [a] smaller school makes it easier to have a closer relationship with an instructor. I went to Iowa State and my adviser and I weren’t as close as the one I have here and he was my livestock judging coach too! I think it’s because you’re able to have more interaction at a smaller school, so any other school similar to NCTA probably has the same instructor-student-relationship as I do with mine here! Dr. Barnes is the best adviser ever!!!! :)”

Desi Bruntz, Hastings, Neb.

I feel like I have a much closer relationship with the instructors here at NCTA than other colleges. I attended another college before coming to NCTA, and the instructors here really reach out to the students, and I feel like I’m on a more personal level with them.”

Want to participate in Aggies Speak Out? Join the Facebook group!